

EDUCATION

University of Toronto
PhD Information Studies

expected June 2028

Lakehead University
MA Social Justice Studies
CGPA: 92.5/100

June 2024

University of Toronto Scarborough
Honours BA, Journalism and Digital Arts, minors in Psychology and Philosophy
Distinction

June 2022

AWARDS

- Research Excellence Award, *University of Toronto*, 2025-2026
- PhD Ontario Graduate Scholarship, *University of Toronto*, 2025-2026
- PhD Enhancement Award, *University of Toronto, Faculty of Information*, December 2024
- Florence Partridge Scholarship, *University of Toronto, Faculty of Information*, November 2024
- Faculty Excellence Award, *University of Toronto, Faculty of Information*, 2024-2025
- Ontario Graduate Scholarship, *University of Toronto*, 2024-2025
- Ontario Graduate Scholarship, *Lakehead University*, 2023-2024
- Get Finished Scholarship, *University of Toronto Scarborough*, March 2022
- Get Finished Scholarship, *University of Toronto Scarborough*, November 2021

PUBLICATIONS AND CONFERENCE PRESENTATIONS

Books

ulthiin, i.h., **Faubert, E.**, Jeppesen, S., & Poole, K. M. *Queer Cartographies: Mapping Queerrealities*, punctum press, upcoming 2026.

- Co-authored chapters on media studies, disability studies, and internet studies.
- Led editing and formatting to press guidelines; coordinated with publisher and reviewers.

Jeppesen, S., ulthiin, i.h., **Faubert, E.**, & Peterson, C. *Organizing Media*, Routledge, upcoming 2025.

- Researched 35 alternative media projects across 11 countries.
- Conducted NVivo analysis of 39 interviews; coded themes of labour, imaginaries, intersectionality.

Reference Entries

Jeppesen, S., **Faubert, E.**, ulthiin, i.h. (upcoming, 2025). Gender Nonconformity. *SAGE International Encyclopedia of Gender and Politics*. Seattle University.

Jeppesen, S., **Faubert, E.**, ulthiin, i.h. (upcoming, 2025). Queer Spaces. *SAGE International Encyclopedia of Gender and Politics*. Seattle University.

Conference Presentations

Faubert, E. (2025, October 28). Using AI Tools Without Letting Them Use You. *Editing Essentials Training Day*. Editors Canada.

Faubert, E. (2025, June 3). Predatory Inclusion: AI Transcription and the Double-Bind of Access. *Congress of the Canadian Federation for the Humanities and Social Sciences*. George Brown College, Toronto, Ontario.

Faubert, E. (2025, April 26). On Our Way Together: Thrutopias of the Now and Near Future. *Worlding Beyond The End of The World Conference*. Western University, London, Ontario.

Faubert, E. (2025, March 7). Interlinked: TV Tropes as an Archive of Networked Future-Making. *Queer & Trans Poetics: 9th Annual Queer Directions Symposium*. University of Toronto, Toronto, Ontario.

Faubert, E. (2024, May 14). Digital Land is ‘Still’ Land: Access Frictions in Internet Imaginaries and Material Realities. *Communications Graduate Conference*, Carleton University, Ottawa, Ontario.

Conference Poster

Jeppesen, S., ulthiin, i.h., **Faubert, E.**, & Chun, A. (2025, February 25). Dialogical Consent Practices in Research with 2S-LGBTQ+ Youth. *Research and Innovation Week*, Lakehead Orillia, Ontario.

Conference Paper

Jeppesen, S., ulthiin, i.h., **Faubert, E.**, & Chun, A. (2023, May 27). Queer Cartographies in the COVID-19 Pandemic. *International Communication Association Conference*, Toronto, Ontario.

- Conducted, transcribed, and participant-checked interviews.
- Outlined data imaginaries of queer counter-data mapping projects across the US and Canada.
- Writing and editing the paper, writing the abstract for panel application to the conference.

Journal Articles

Jeppesen, S., ulthiin, i., **Faubert, E.**, & Petersen, C. (2025). Organizing Media: Toward a Political Economy of Alternative Media Project Types. *Journal of Alternative & Community Media*, accepted.

Jeppesen, S., Farokhi, Z., ulthiin, i. h., **Faubert, E.**, Petersen, C., Hays, C., & Poole, K. M. (2025). Transformative media: A critical approach to alt-right media Appropriations. *tripleC: Communication, Capitalism & Critique. Open Access Journal for a Global Sustainable Information Society*, 23(2), 239-257. <https://doi.org/10.31269/b3jpk66>

Jeppesen, S., ulthiin, i., **Faubert, E.**, Poole, K.M. and Boyle, D. (2025), Dialogical Consent Practices in Research With 2S-LGBTQ+ Youth. *Diversity & Inclusion Research*, 2. <https://doi.org/10.1002/dvr.2.70026>

Jeppesen, S., ulthiin, i., Farokhi, Z., **Faubert, E.**, Poole, K., Hays, C. & Petersen, C. (2025). Transformative Medien: Alternative Medien rutschen von links nach rechts. *Forschungsjournal Soziale Bewegungen*, 38(1), 33-54. <https://doi.org/10.1515/fjsb-2025-2006>

Cupchik, G. C., Rebello, C. B., Albar, R., Cocunato, J., Cupchik, E., Ignacio, A., **Faubert, E.** (2024, July 18). Negotiating Visibility: Mediating presence through Zoom camera choices in post-secondary students during COVID-19. *Societies* 14(7), 126.

Published Interviews

Faubert, E. (2024, May 23). Editors Advise: Inclusive Language Resources. *BoldFace*. <https://editorstorontoblog.com/2024/05/23/editors-advise-inclusive-language-resources/>

Faubert, E. (2024, February 9). Interview by Avneet Dhillon. Electoral Reform Didn't Happen. What it means for your vote. [Video]. *CBC*. <https://www.cbc.ca/player/play/1.7110045>.

Public Scholarship

Spicer, C., & **Faubert, E.** (2024, September 28). The case for free transit for B.C. teens. *Vancouver is Awesome*. <https://www.vancouverisawesome.com/opinion/free-transit-for-bc-teens-inclusive-safe-public-transit-systems-crackdowns-9582041>

Transit for Teens.¹ (2024, April 22). Youth Are Calling for Free Public Transit Across BC. *The Tyee*. <https://thetyee.ca/Opinion/2024/04/22/Youth-Calling-For-Free-Public-Transit-BC/>

Faubert, E. (2024, February 2). Series Introduction: Accessibility in Digital Humanities. *Cabaret Commons*. <https://cabaretcommons.org/critical-practice/series-introduction-accessibility-in-digital-humanities>.

Faubert, E. (2022, January 30). Opinion: Permanent online learning options make university more accessible. *The Varsity*. <https://thevarsity.ca/2022/01/29/opinion-permanent-online-learning-options-make-university-more-accessible/>.

Faubert, E. (2022, January 9). Opinion: UMLAP gives U of T undeserved power. *The Varsity*. <https://thevarsity.ca/2022/01/09/opinion-umlap-gives-u-of-t-undeserved-power/>.

Faubert, E. (2021, December 16). In support of Starbucks unions: Your employer literally can't give a \$#!^ about you. *Medium*. <https://medium.com/@emilyfaubert/in-support-of-starbucks-unions-your-employer-literally-cant-give-a-about-you-6d6683ab36af>.

¹On behalf of the Youth Leadership Coalition in my role as Campaign Organizer at the Centre for Equity, see *Professional Experience*.

GUEST LECTURES & INVITED TALKS

Guest Lecturer, Applied Media Research Methods

20 March 2025

MDSA11, Media Ethics, *Department of Arts, Culture, and Media, University of Toronto Scarborough*

- Readings and activities outlining the considerations when working with youth, specifically youth marginalized in ways that complicate traditional consent practices, including LGBTQIA2+ youth in research through dialogical consent practices.

Guest Lecturer, Beyond Compliance: Digital Mapping and Disrupting AI Datasets

11 March 2025

NMED10Y3, New Media Senior Project, *Department of Arts, Culture, and Media, University of Toronto Scarborough*

- Expanding on the previous presentation, discussing digital mapping and countermapping strategies, as well as defensive tactics for artists against generative AI dataset scrapers. Offering 1:1 feedback on student projects.

Guest Lecturer, Beyond Compliance: Access Frameworks for Digital Media

11 April 2025

NMED10Y3, New Media Senior Project, *Department of Arts, Culture, and Media, University of Toronto Scarborough*

- Presentation on models of disability and how they affect institutional expectations for accessible technologies. Workshop to develop contextual alternative text. 1:1 feedback on student projects.

Invited Speaker, Feminist Lunch Series

28 November 2024

Jackman Humanities Institute, University of Toronto

- Panel discussion on Art, Activism, and Scholarship, invited to speak on Participatory Community Action Research conducted with 2SLGBTQ+ organization *The Gilbert Centre* on grassroots ethics and youth consent practices created for and within communities.

Guest Lecturer, Alternative New Media (MDST-2010)

12 November 2024

Department of Interdisciplinary Studies, Lakehead University

- Conducted lecture on *Cyberfeminism, Technopolitics, and #MeToo*, updating from previous years' discussion.

Guest Lecturer, Alternative New Media (MDST-2010)

07 November 2024

Department of Interdisciplinary Studies, Lakehead University

- Conducted lecture on *Feminism & Transfeminism*, updating from previous years' discussion.

Guest Lecturer, Digital Archives for Minoritized Material: Ethics and Praxis (INF2108)

22 October 2024

Faculty of Information, University of Toronto

- Conducted lecture on *Critical Access Studies & Disability Justice*, preparing a set of readings, case studies, and presentation slides, then leading the class in discussion.

Invited Speaker, Lakehead Graduate Funding Seminar

09 October 2024

School of Graduate Studies, Lakehead University

- Outlined winning Ontario Graduate Scholarship proposals, offering writing and editing tips focused on tone and cohesion.

Guest Lecturer, Teaching and Learning with Older Adults (OCT1272H)

17 February 2022

School of Occupational Therapy, University of Toronto

- Designed and led an interactive communication skills and styles class for master's students entitled [Writing and Editing for Adults and Caregivers.](#)

TEACHING EXPERIENCE

Course Coordinator, Media Ethics (MDSA11) and Media, Technology, and Culture (MDSB20)

Jan 2025—April 2025

Department of Arts, Culture, and Media, University of Toronto Scarborough

- Conducting lectures
- Zoom Class DJ, flagging questions for presenters, responding to questions in real time
- Created and marked Community Engagement assignment
- Organizing Teaching Assistant duties and responding to student emails

Teaching Assistant, Calling Bullshit (MDST-3010)

Jan 2024—April 2024

Department of Interdisciplinary Studies, Lakehead University

- Conducting lectures on [Big Data](#) and [Logical Fallacies](#), including creating and hosting [Logical Fallacy Bingo](#), where students played on a custom bingo board to spot the fallacies in clips of advertisements and political speeches.
- Grading and marking 23 Bullshit Inventory assignments where students analyzed claims in an essay and created infographics.
- Consulting with students about assignments, writing, and citations, over email and Zoom. Linking students to databases, citation guides, liaison librarians and other resources as needed.

Teaching Assistant, Alternative New Media (MDST-2010) <i>Department of Interdisciplinary Studies, Lakehead University</i>	Sept 2022—December 2022
<ul style="list-style-type: none"> Completed grading 27 Global Justice & Anti-Austerity Media Project Case Studies, providing helpful feedback to students so they can take their future papers to the next level. Acted as liaison between professor and replacement partway through the semester. Conducted lectures: <u>Feminism & Transfeminism</u>, Nov 16, and <u>Cyberfeminism, Technopolitics, and #MeToo</u>, Nov 21. 	

RESEARCH EXPERIENCE

Research Assistant <i>Media Ethics Lab, University of Toronto,</i>	September 2025—Present
<ul style="list-style-type: none"> Literature review, corpus collection, and Nvivo coding of Canadian print media. Literature review of generative AI/NPLMs, transforming into publicly accessible knowledge. 	
Senior Accessibility Editorial Fellow <i>Cabaret Commons & Digital Research Ethics Collaboratory</i> <i>Trans-Feminist Queer Digital Praxes Workshop, University of Toronto,</i>	May 2022—Present
<ul style="list-style-type: none"> Working with poetry, creating alt text/image descriptions for articles, collaborating with artists and academics. Working as part of an interdisciplinary team, including current students and previous graduates of the iSchool. Research and writing into the history of accessibility, disability justice, technological development, and digital humanities. Learning and conducting accessibility audit of the site. Assisting with English-to-Spanish translation. 	
Research Assistant <i>Media Action Research Group, Lakehead University</i>	Sept 2022—May 2025
<i>Research Topic: Countermapping Covid Data</i> <ul style="list-style-type: none"> Conducted, transcribed, and participant-checked interviews. Wrote background summaries and analyzed data. Co-authored book expanding on interview data. 	
Research Assistant <i>Media Action Research Group, Lakehead University</i>	Sept 2022—April 2024
<i>Research Topic: Race, Gender and Diversity</i> <ul style="list-style-type: none"> Large-scale planning, organizing transportation/flights, lodging, and questions from research partners nationwide for an in-person meeting. Build and maintain relationships with research partners. Created slide decks and presented to research partners and community stakeholders. Planning and will be hosting digital arts workshops with Queer and Trans youth in Fall/Winter 2024. 	
Research Assistant <i>Psychology Department, University of Toronto Scarborough</i>	March 2022—July 2024
<i>Research Topic: Cameras On or Off for Online Learning?</i> <ul style="list-style-type: none"> Proposed and analyzed disability lens that explained discrepancies in data. Worked with a team of psychology students and professors in data-driven research. Published paper in July 2024. 	

PROFESSIONAL EXPERIENCE

Digital Organizer <i>Apathy is Boring // L'Apathie c'est Plaite</i>	August 2025—Present
<ul style="list-style-type: none"> Digital logistics for volunteer network, hosting welcome calls, and connecting volunteers to local groups working on the Better Democracy Roadmap. Creating press releases and hosting online information calls about political financing in Canada. 	
Youth Leadership Coordinator & Policy Research Assistant <i>Centre for Family Equity, BC</i>	Jan 2024—Present
<ul style="list-style-type: none"> Secured a microgrant for communications materials, collaborated with youth volunteers to create and disseminate posters, Instagram posts, and website materials. Presentation of Transit for Teens campaign to unions, city councilors, and local organizations. Liaising with endorsers for a coordinated letter writing campaign. Organizing youth to speak at city council meetings, writing emails of support to council members to explain the campaign. Organized youth across the province to form a Youth Leadership Coalition, hosting monthly meetings. 	

- Working with the Youth Leadership Coalition, collected quotes, researched, and wrote a 2024 Earth Day article published by the *Tyee*.
- Assisted in coordinating 2024 youth rally, including preparing and sending out press releases to local papers.
- Assisting on the Mobilizing Justice research project: recruiting youth, preparing consent and assent forms, submitting ethics documentation.

Editor

M.L.E. Style Editing

Jan 2019—Present

- Edited and developed content for clients across legal, academic, nonprofit, and tech sectors, tailoring communication to diverse audiences.
- Conducted audience research to inform content strategy (e.g., identifying gaps in common online resources for effective FAQ development).
- Provided coaching to empower clients with digital tools (e.g., WordPress training), supporting long-term independence.
- Adapted quickly to emerging technologies and client workflows.
- Applied SEO best practices to improve visibility and reach of client content.
- Built long-term relationships with multiple repeat clients

Graduate Assistant

Dr. Jeppesen, Lakehead University

Sept 2022—April 2024

- Various professionalizing activities, teaching, and research (see above).

Developmental Editor & Proofreader

Heavy Processing, Punctum Press, 2025

September 2022

- In-depth review of examples, references, and flow.
- Ensuring accuracy of in-text citations, following Chicago style.
- Editing manuscript to follow the publisher's style guide.

Visiting Copy Editor

Canadian Pro Beauty Magazine Relaunch, Spring/Summer 2022 issue

April 2022

- Advised on inclusive language.
- Final copy editing before publication.

Digital Editor

Ontario Society of Occupational Therapists, En-AGE

December 2021—March 2022

- Collaborated with older adults, occupational therapists, doctors, and academics to create online information about ageing for older adults that is communicated in the most accessible way.
- Implemented accessibility features into the WordPress site, added alt text for all images, and customized user toolbar.

Staff Copy Editor and Contributor

The Varsity, University of Toronto

December 2020—May 2022

- Participated in tri-campus copy editing sessions over Discord.
- Performed final edits before publication.
- Contributed two articles to the opinion section.

COMMUNITY SERVICE AND PROFESSIONAL ACTIVITIES

Peer Reviewer

iJournal, University of Toronto, Faculty of Information

October 2025

Co-Chair

Grant Committee, Centre for Global Disability Studies

October 2025—Present

Co-Director

Sex Salon, Bonham Centre for Sexual Diversity Studies

September 2025—Present

- Organizing 5 events

Peer Reviewer

Diversity & Inclusion Research, Wiley Online Libraries

October 2024

- Special issue reviewer of 2 articles.

Doctoral Student Association Accessibility Committee

Faculty of Information, University of Toronto

September 2024—Present

- Planning and promoting field trip to Tangled Arts + Disability Gallery, ensuring compliance with mask policy.

Doctoral Student Association Mental Health Committee <i>Faculty of Information, University of Toronto</i>	September 2024—Present
• Creation and dissemination of a document outlining mental health resources in Toronto.	
Student Affiliate and Volunteer <i>BoldFace, Editors Canada</i>	Sep 2021—Present
• Writing and editing blog posts. • Ran table for Toronto's Word On The Street festival, answering questions about the profession.	
Volunteer Editor <i>Wikipedia, Wikimedia Foundation</i>	Jan 2020—Present
• Editing pages for factual correctness and grammar, flagging and fixing errors as appropriate. • Co-creation of pages in experimental psychology and feminist media.	
Volunteer Gardener <i>Lakehead Community Garden</i>	Feb 2023—May 2024
• Weekly watering, maintenance and updating group members on garden progress.	
Member <i>Lakehead Socialist Club</i>	Sep 2022—May 2024
• Participated in theory and discussion meetings around socialist literature and politics.	
Volunteer Community Member <i>Empower The North</i>	Aug 2022—June 2024
• Helped to create initial marketing and tabled at community stakeholder event. Attend weekly strategy meetings. Research, writing, and editing posts.	
Scrutineer <i>Ontario Provincial Election, Thunder Bay</i>	June 2022
• Observing and validating votes.	
Volunteer <i>Lise Vaugeois Campaign, New Democratic Party, Thunder Bay</i>	May —June 2022
• Phonebanking, door-to-door campaigning, research for speeches, helping to organize volunteers for Get Out The Vote.	
Digital Citizen Consultant <i>City of Toronto</i>	March—Dec 2021
• Consulted on the accessibility of online bill payment and activity reservation systems.	
Student Editor <i>Wikipedia Education Project</i>	Sept—Nov 2019
• In a team of three, researched, wrote, edited, and published the Wikipedia page on Joseph Delboeuf, an experimental psychologist known for his work in optical illusions. Assisted in French translation and citations.	

CERTIFICATIONS & PROFESSIONAL TRAINING

250-Hour Registered Yoga Teacher (RYT) Certification <i>Steph Ball-Mitchell & Dianne Bondy</i>	Oct 2024-Present
• Focus on inclusion, pedagogy, embodied teaching practices, and anti-colonial history. • Planning and hosting relaxation workshops for Faculty of Information students and staff as final projects.	
Inclusive Research Leadership <i>Lakehead University Office of Research Services</i>	November 2024-February 2025
• How to create an EDI strategy for Tri-Agency Grant Applications, and include these considerations in my facilitation as a supervisor and mentor, and as a peer reviewer	
Gender-Based Analysis + <i>Women and Gender Equality Canada</i>	Dec 2024
• How intersections of gender and sexuality are considered in large-scale planning, implementation, and outcomes. • Insight into how the government views and envisions gender and sexuality.	
Test Accessibility of Your Design with WAVE <i>Coursera Project Network</i>	Nov 2023
• Learned the Web Content Accessibility Guidelines and how to examine the structural elements of a page.	

Reconciliation and EDI (REDI) Certification

MITACS

- Small group work outlining how to plan accessible, community-building, and empowering events for universities, outlining a REDI framework for planning.

SEO Site Optimization Certification

Hubspot Academy

- How to implement backlinks, finding insights from keyword research and reporting to improve search performance.

120-Hour Teaching English as a Second Language (TESOL) Certificate

International Open Academy

- Creating and implementing lesson plans.
- Identifying learning styles and interests to personalize teaching methods.

Specialization in Writing and Editing Course Certificate

University of Michigan MOOC

- Identify information that is not serving the message of the piece.
- Create multiple ways to communicate the same data.

Psychological First Aid

Johns Hopkins University MOOC

- Reflective listening and crisis intervention.

Indigenous Canada

University of Alberta MOOC

- Indigenous history, culture, and frameworks of knowledge.

LANGUAGES

- Fluent English
- Actively learning: French (A2), ASL (101, full fingerspelling), Spanish (A1)

COMPUTER AND TECHNICAL SKILLS

- Google and Word suites
- NVivo, Zotero, Scrivener
- WordPress, Canva
- Visual Studio Code
- GarageBand, Youtube Studio
- Open Broadcaster Software, Twitch Streaming Tools
- NationBuilder, Discord, Slack, and other team messaging platforms.

PROFESSIONAL AFFILIATIONS





Culture Works Canada
Empowering Canada's Cultural Workforce



**EDITORS
RÉVISEURS
CANADA**

STUDENT AFFILIATE
ÉTUDIANTE AFFILIÉE

